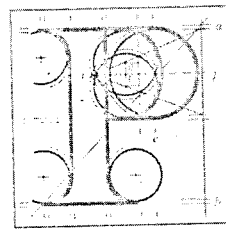


Our Case Number: ABP-318802-24

Planning Authority Reference Number:



An
Coimisiún
Pleanála

Colm Lyons
Principal of Scoil Chros tSeáin
Crosshaven Boys National School
Upper Road
Crosshaven
Co. Cork

Date: 24 November 2025

Re: Proposed development of a resource recovery centre (including waste-to-energy facility)
in Ringaskiddy, County Cork.

Dear Sir / Madam,

An Coimisiún Pleanála has received your recent submission in relation to the above mentioned proposed development and will take it into consideration in its determination of the matter. Please accept this letter as a receipt for the fee of €50 that you have paid.

The Commission will revert to you in due course with regard to the matter.

Please be advised that copies of all submissions / observations received in relation to the application will be made available for public inspection at the offices of the local authority and at the offices of An Coimisiún Pleanála when they have been processed by the Commission.

More detailed information in relation to strategic infrastructure development can be viewed on the Commission's website: www.pleanala.ie.

If you have any queries in the meantime please contact the undersigned officer of the Commission. Please quote the above mentioned An Coimisiún Pleanála reference number in any correspondence or telephone contact with the Commission.

Yours faithfully,

Kevin McGettigan

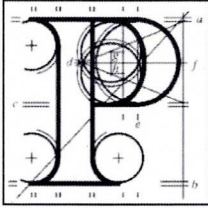
Kevin McGettigan
Executive Officer
Direct Line: 01-8737263

PA04

Teil
Glao Áitiúil
Facs
Láithreán Gréasáin
Ríomhphost

Tel (01) 858 8100
LoCall 1890 275 175
Fax (01) 872 2684
Website www.pleanala.ie
Email communications@pleanala.ie

64 Sráid Maoilbhríde 64 Marlborough Street
Baile Átha Cliath 1 Dublin 1
D01 V902 D01 V902



An
Bord
Pleanála

Observation on a Planning Appeal: Form.

Your details

1. Observer's details (person making the observation)

If you are making the observation, write your full name and address.

If you are an agent completing the observation for someone else, write the observer's details:

Your full details:

(a) Name

Colm Lyons
Principal of Scoil Chros tSeáin, Crosshaven Boys
National School, Cork
Click or tap here to enter
text.

(b) Address

Upper Road,
Crosshaven,
Co. Cork

Agent's details

2. Agent's details

If you are an agent and are acting for someone else **on this observation**, please **also** write your details below.

If you are not using an agent, please write "Not applicable" below.

(a) Agent's name

Not Applicable

(b) Agent's address

Click or tap here to enter text.

Postal address for letters

3. During the appeal process we will post information and items to you **or** to your agent. For this observation, who should we write to? (Please tick ✓ one box only.)

You (the observer) at the address in Part 1

The agent at the address in Part 2

Details about the proposed development

4. Please provide details about the appeal you wish to make an observation on. If you want, you can include a copy of the planning authority's decision as the observation details.

(a) **Planning authority**

(for example: Ballytown City Council)

Cork County Council

(b) **An Bord Pleanála appeal case number (if available)**

(for example: ABP-300000-19)

PA04.318802

(c) **Planning authority register reference number**

(for example: 18/0123)

01/6215

(d) Location of proposed development

(for example: 1 Main Street, Baile Fearainn, Co Abhaile)

Ringaskiddy, Cork

Observation details

5. Please describe the grounds of your observation (planning reasons and arguments). You can type or write them in the space below or you can attach them separately.

The development of the proposed incinerator 2.5km as the crow flies from our school in Crosshaven has caused significant concerns among students, parents, and staff. There are several compelling reasons for our school to object to such a project, steeped in the conviction that the well-being of children must come first.

First and foremost, health risks are a primary concern. Incinerators emit a range of pollutants, including dioxins and particulate matter, which can have harmful effects on respiratory health, particularly in children. Studies link exposure to these emissions with various health issues, from asthma to developmental problems. It is essential for schools to prioritise the health of our students, and the proximity of the proposed incinerator creates an unnecessary risk. The fear of exposing children to harmful air quality is a valid and pressing concern.

Additionally, the potential impact on the school environment is another vital consideration. A school's atmosphere—both physical and emotional—plays a crucial role in learning. The presence of an incinerator can lead to foul odours and visual pollution. If the air quality deteriorates due to incinerator emissions, the resulting stress and anxiety may negatively affect students' ability to concentrate and learn.

Environmental stewardship is another significant reason for our school to oppose the incinerator. Schools often advocate for sustainability and the importance of protecting the planet for future generations. Introducing an incinerator contradicts these ideals, as it contributes to pollution and carbon emissions. Instead of fostering an environmentally conscious community, a school located near an incinerator may inadvertently signal a disregard for ecological responsibility. Students who learn in a context that values sustainability are more likely to become environmentally minded adults. This is a vital lesson, one that could be undermined by proximity to an incinerator.

It is widely acknowledged that environmental concerns associated with incinerators are significant. The process of burning waste releases various pollutants into the atmosphere, including dioxins, particulate matter, and heavy metals. These substances can contribute to air pollution, potentially leading to adverse environmental effects such as acid rain and global warming. Furthermore, the byproducts of incineration require careful management, as ash residue often contains toxic compounds that pose risks to soil and water sources if not disposed of properly. This concern

5. Please describe the grounds of your observation (planning reasons and arguments). You can type or write them in the space below or you can attach them separately.

underscores the potential for incinerators to adversely affect local ecosystems and contribute to broader environmental degradation. We as a Green School are mindful of these potential dangers that the environment will be exposed to.

Additionally, the health risks posed by incinerators cannot be overlooked. Communities located near incineration facilities may experience higher incidences of respiratory issues, cardiovascular diseases, and other health problems linked to air pollution. Vulnerable populations, such as children and the elderly, may bear the brunt of these health impacts. Scientific studies have increasingly shown correlations between proximity to incinerators and adverse health outcomes, raising valid fears among residents. The public's right to a healthy living environment must be a priority, and the potential for health hazards associated with incinerators serves as a primary reason for our objection for the present children in our school and the next generation.

In conclusion, our school's objection to the development of the incinerator is rooted in valid concerns over health risks and environmental responsibility. Protecting students and maintaining a nurturing educational environment should always be a priority. Schools must stand firm in their commitment to the well-being of their students and advocate against developments that threaten that fundamental mission.

Supporting materials

6. If you wish, you can include supporting materials with your observation.

Supporting materials include:

- photographs,
- plans,
- surveys,
- drawings,
- digital videos or DVDs,
- technical guidance, or
- other supporting materials.

Fee

7. You **must** make sure that the correct **fee** is included with your observation. You can find out the correct fee to include in our [Fees and Charges Guide](#) on our website.

This document has been awarded a Plain English mark by NALA.

Last updated: April 2019.

